

Kindergarten News

February

In February we'll be working on:

Language Arts

Distinguish letters from words

Recognize upper and lower case letters and their sounds

Focus letters: Pp, Vv, Ww

Learning to read and write the following High Frequency words: has, is, the, on, in, no, can, it, put, did

Review: I, see, ride, on, play, with, my, can, go like, a, to, and, go, is, here

Learning to read and write the following sight words: like, to, the, he, and, go, my, see, I, a, is, for, have, said, play, she, he, are, was, put, you

We are continuing to write our correctly spelled sight words and high frequency words in complete sentences with correct punctuation in our writing journals.

Read simple one-syllable words

Identify and produce rhyming words

Identifying story elements: Characters, setting

Story structure: beginning, middle, end

Beginning reading strategies: predict/infer, summarize, sequence events

Verbal Story telling

On going work with sounding out words and phonetic spelling in writing journals

Compare and contrast different versions of common fairy tales

Please practice finger tracking words from left to right when practicing sight words and sight word readers at home with your child every day.

We are beginning our “Mickey Money” reading program- This program is designed to give children extra practice with letter recognition, letter-sound association, number recognition, number concept (how many), and sight word reading (and writing for those children that are ready).

Math

Count forward from 0 to 100

Count on varying the starting point

Count backward from 30 to 0

Count tally marks

Skip count with the group by 2's, 5's, 10's

Count with a calculator

Identifying coins and their amounts: Penny, nickel, dime, quarter

Beginning Telling Time to the nearest hour **on an analog clock**

Participate in simple addition and subtraction stories

Continued practice on estimation

Learning home addresses with city and zip code and telephone numbers (house phone and one parental cell number – Please continue to practice these with your child)

Science

Beginning time and temperature

Social Studies

“Where We Are”

Focus on relative locations using terms near/far, left/right, and behind/in front

Distinguish between land and water and general locations on maps and globes-also work on symbols and traffic signs

Visual Arts

On going work with mixed media, we are focusing on horizon lines, spatial placement and composition.

Music and Movement

Students will use instruments and props to interpret music.

Move to demonstrate awareness of beat, tempo dynamics, and melodic direction.

Physical Education

Students will practice skipping, galloping, hopping, and jumping rope.

February skills:

Ball skills, hoop skills, taking turns using equipment, team building

Homework

The 100th day of school is fast approaching. Please have your child bring a collection of 100 snack items in a plastic bag by Monday, February 1.

Please return completed homework and folders (and library books) by **Thursday of each week**. We need time to collect and distribute the new assignments.

February 4 and February 5– I will be asking your child if he/she knows home address

February 1 100's day snack due

March 4 and 5 – I will be asking your child if he/she knows his/her home telephone number and a parental cell (contact) number.

Reminder:

Daily complete calendars, read together, practice "Mickey Money"

Due every Thursday-completed homework and Mickey Money Word Wallets

Please complete and return homework folders every Thursday.

Classroom Donations

Coins (200 pennies, 40 nickels, 20 dimes) for Room 2

Newspaper for General Supply

Lunardi's white paper bags (ongoing) for Room 2

50 royal blue balloons for Room 2

44 boxes of candy hearts- due Mon., Feb. 8 for Room 2

Bag of Guinea Pig Food for Room 2

Timothy Hay for Guinea Pig for Room 2

Pine Bedding for guinea pig in Room 2

Dates to Remember

February 4 & February 5 Child's home address testing in Room 2

February 1 100's day snack due

February 3 – 100th day of school

February 9-Kindergarten Dragon Parade (Times TBA-Proposed AM-10:15/ PM 1:30)

February 12-Valentine's Day

February 15-19- Mid-winter Break

March 4 & 5 Child's home telephone/ a parental contact number testing in Room 2

March 26-Cesar Chavez Holiday

March 29-April 4 Spring Break

End of May- Kindergarten Conferences

Thank you,
The AM/PM Kindergarten Team

